

ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 60.

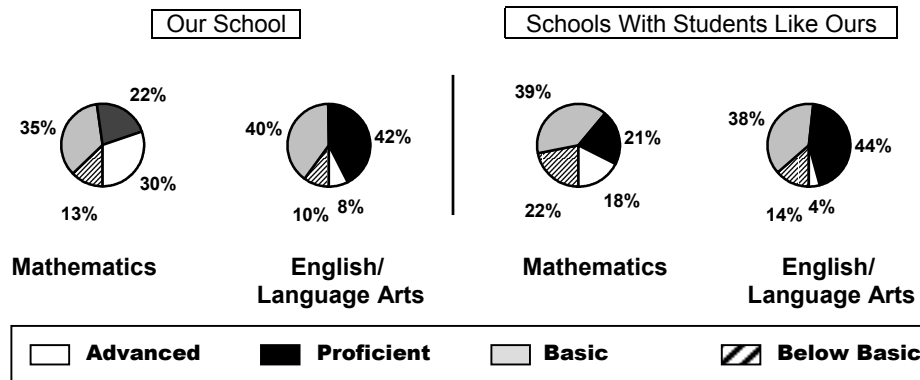
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=515)	89.9	87.2	N/A	N/A
Students with disabilities other than Speech (n=48)	79.2	79.2		
Students without disabilities (n=467)	91	88.2		
Gender				
Male (n=267)	89.1	89.1		
Female (n=248)	90.7	85.4		
Ethnic Group				
African American (n=53)	77.4	73.6		
Hispanic (n=17)	N/A	N/A		
White (n=438)	92.5	89.9		
Other (n=7)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=171)	81.3	77.8		
Pay for lunch (n=333)	94	93.1		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,458	N/A	\$4,850	\$5,347
• Prime instructional time	88.3%	Down from 90.1%	90.7%	90.2%
• Student-teacher ratio in core subjects	20.7 to 1	N/A	20.2 to 1	18.7 to 1
STUDENTS (n=1,097)				
• Attendance Rate	95.2%	Down from 96.4%	96.5%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6%	N/A	3.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.9%	N/A	2%	3.1%
• First graders who attended full day kindergarten	94.3%	Up from 93%	94.9%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1%	Up from 0.6%	2.5%	3.6%
TEACHERS (n=74)				
• Professional Development days per teacher	9.6 Days	Up from 7.4	7.6 Days	7.6 days
• Attendance Rate	94%	Down from 95%	95.5%	95.1%
• Teachers with advanced degrees	41.9%	Down from 43.9%	54.3%	47.7%
• Continuing contract teachers	73%	Up from 69.7%	87.3%	83.8%
• Teachers with out-of-field permits	1.4%	Down from 4.5%	0%	0.0%
• Teachers returning from the previous school year	89.5%	Down from 92.4%	89.4%	87.2%
• Average teacher salary	\$38,088	Up 5.6%	\$38,872	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	68.6%	N/A	65.7%	65.3%
• Principal's years at the school	5	N/A	4.5	4.0
• Parents attending conferences	100%	N/A	98.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	28%	Up from 12.4%	29.6%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.1%	Up from 0%	0.7%	1.1%
• Suspended or expelled	6	N/A	1	1
• Gifted and talented	16.6%	Down from 18.4%	22.6%	11.5%
• With disabilities other than speech	8.1%	Up from 5.6%	7.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a great year at Carolina Forest Elementary School. These are some of our accomplishments:

- Our school was recognized as a finalist for the Carolina First Palmetto's Finest Award and received a proclamation from the South Carolina Senate.
- Academic assistance was offered before and after school through our Ten Weeks to the Top Program.
- Our students read 34,031 books and earned 57,454 Accelerated Reader points.
- Seventy-eight percent of kindergarten students finished the year reading above a level 2.
- Eighty-one percent of first grade students finished the year reading above a level 16.
- Second grade PACT scores showed 89% of students scored above basic in English Language Arts and 89% scored above basic in Mathematics.

Our teachers worked very hard, too. We progressed toward meeting performance goals included in our strategic plan and five-year renewal plan. Our teachers participated in professional development focusing on instructional strategies to support curriculum standards. Brenda Gaddy was selected as Teacher of the Year.

Proceeds from our annual Founder's Day celebration were used to purchase an outdoor sign. The sign will be used to publicize school activities and to recognize students. During the coming school year, we will work with our Board of Friends and School Improvement Council to develop a plan to increase student attendance and parent and community involvement.

Rosemary Long, Principal 2000-01

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	89.0	90.4	(Avail. 2002)
Satisfied with social and physical environment	95.9	83.7	
Satisfied with home-school relations	90.3	89.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2601049

Carolina Forest Elementary
285 Carolina Forest Blvd.
Myrtle Beach, SC 29579

Grades K-5 Elementary School

Enrollment: 1,097 Students

Principal

Judy Beard 843-236-0001

Superintendent

Dr. Gerrita Postlewait 843 488-6717

Board Chair

Helen M. Smith 843-236-3333

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com